

Old Programmes

Laboratory of ENGLISH – 4cfu

Prof. Lucia Abbamonte

Course goals and objectives: to help learners achieve B2 linguistic competence in English, according to the *Common European Framework of Reference for Languages* through a functional/communicative approach. The major foci of the course will be on the reading-writing process in the domain of psychological research, and on both cognitive and applied/appliable linguistics (Content Based Language Learning).

Assessment: the student learning outcomes will be assessed through an oral discussion (read aloud, translate, discuss) of the following programme:

- Exercises from the **WEBSITE** below, especially listening exercises (at least 10 from <http://breakingnewsenglish.com/listening.html>). Print the downloadable versions ('Minilesson') and bring them with you for the examination.
- Modules 1, 5, 6 from the textbook *English for the Sciences of the Mind and the Brain. Neuroscience/s, Cognitive, Linguistic and Social Studies*, di L. Abbamonte, e O. Petillo, Edizioni Maggioli (Apogeo) 2015. (Reading and Comprehension; Tasks; Translate into Italian; Discuss some of the topics in English)
- Reading, comprehension, and written summary (see tips for WRITING) of one research (or scientific) article, in English, chosen among the articles included in the programmes of the (neuro-) psychological disciplines of the degree course.
- ❖ Create your Curriculum Vitae in English (See: <http://europass.cedefop.europa.eu/documents/curriculum-vitae>)
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WEBSITES

GRAMMAR

FROM <http://www.perfect-english-grammar.com/>: videos and exercises)

- ✓ **COMPULSORY:** Stative verbs, Present Simple and Continuous Tenses, Past Tense, 50 most common irregular Verbs, Present Perfect, Future tenses; Modals; Zero, 1st,2nd, 3rd Conditionals; Passive forms (Present and Past tenses),.
- ✓ You can try and see the same items also from: <http://www.ego4u.com/>: or <http://www.englishgrammarsecrets.com/>

Tips for COMMUNICATION AND WRITING

<http://www.bbc.co.uk/worldservice/learningenglish/>

http://learningcentre.usyd.edu.au/clearer_writing/

Tips for PRONUNCIATION

<http://howjsay.com/>

<http://fonetiks.org/>

Tips for LISTENING

<http://breakingnewsenglish.com/listening.html> (COMPULSORY: 10 'Minilessons')

<http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/>

<http://www.speakuponline.it/>

Old Programmes

Laboratory of ENGLISH – 2 cfu

Prof. Lucia Abbamonte

Course goals and objectives: to help learners achieve B2 linguistic competence in English, according to the *Common European Framework of Reference for Languages* through a functional/communicative approach. The major foci of the course will be on the reading-writing process in the domain of psychological research, and on both cognitive and applied/appliable linguistics (Content Based Language Learning).

Assessment: the student learning outcomes will be assessed through an oral discussion (read aloud, translate, discuss) of the following programme:

- Exercises from the **WEBSITE** below, especially listening exercises (at least 7 from <http://breakingnewsenglish.com/listening.html>). Print the downloadable versions ('Minilesson') and bring them with you for the examination.
- Modules 6, 7 from the textbook *English for the Sciences of the Mind and the Brain. Neuroscience/s, Cognitive, Linguistic and Social Studies*, di L. Abbamonte, e O. Petillo, Edizioni Maggioli (Apogeo) 2015. (Reading and Comprehension; Tasks; Translate into Italian; Discuss some of the topics in English)
- Reading, comprehension, and written summary (see tips for WRITING) of **two** (short) research (or scientific) **articles**, in English, chosen among the articles included in the programmes of the (neuro-) psychological disciplines of the degree course. Please, use the writing tips and clues from the website http://learningcentre.usyd.edu.au/clearer_writing/
- ❖ Create your Curriculum Vitae in English (See: <http://europass.cedefop.europa.eu/documents/curriculum-vitae>)
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WEBSITES

GRAMMAR

FROM <http://www.perfect-english-grammar.com/>: videos and exercises)

- ✓ **COMPULSORY:** Question words; Present Perfect Tense, Past Tense, 50 most common irregular Verbs, Future tenses; Modals; Zero, 1st,2nd, 3rd Conditionals; Reported speech (Present and Past tenses),
- ✓ You can try and see the same items also from: <http://www.ego4u.com/>; or <http://www.englishgrammarssecrets.com/>

Tips for COMMUNICATION AND WRITING

<http://www.bbc.co.uk/worldservice/learningenglish/>

http://learningcentre.usyd.edu.au/clearer_writing/

Tips for PRONUNCIATION

<http://howisay.com/>

<http://fonetiks.org/>

Tips for LISTENING

<http://breakingnewsenglish.com/listening.html> (**COMPULSORY:** 10 'Minilessons')

<http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/>

<http://www.speakuonline.it/>