

Laboratory of ENGLISH FOR SCIENTIFIC DISSEMINATIONS AND APPLIED LINGUISTICS 2

Programme - Laboratory of English for Scientific Disseminations and Applied Linguistics 2

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Course goals and objectives: to help learners achieve a B2/C1 linguistic competence in English according to the Common European Framework of Reference for Languages through a functional/communicative approach. The major foci of the course will be on the reading-writing process in the domain of psychological research and scientific dissemination via specialized journals or websites, and on applied linguistics with notions of quantitative linguistics (Content Based Language Learning).

Participation to the course is **mandatory**.

Assessment: the student learning outcomes will be assessed through an oral discussion of the following programme:

- ❖ Reading, comprehension, and written summary of **two articles** in English, chosen among the articles included in the programmes of the psychological disciplines of the degree course. Please, use the writing tips and clues from the website http://learningcentre.usyd.edu.au/clearer_writing/
- ❖ Module 4 from the textbook *English for the Sciences of the Mind and the Brain. Neuroscience/s, Cognitive, Linguistic and Social Studies*, di L. Abbamonte, e O. Petillo, Edizioni Maggioli (Apogeo) 2015.
- ❖ Exercises from all the websites below, especially listening exercises: **10 lessons** from <http://breakingnewsenglish.com/listening.html> (including ‘**Dictation**’ and ‘**20 Questions**’). Print the downloadable version (Mini-lesson) for the oral discussion.
- ❖ Update your Curriculum Vitae: <http://europass.cedefop.europa.eu/documents/curriculum-vitae>
- ❖ GRAMMAR (compulsory) From the website: <http://www.perfect-english-grammar.com/> (or: <http://www.ego4u.com/>; or: <http://www.englishgrammarsecrets.com/>), videos and exercises:
 - Tenses: Simple past, present and past perfect, future tenses (shall/will; going to)
 - Irregular verbs

- Modals
- Question words and pronouns
- Conditionals (0, 1st, 2nd, 3rd)
- Sentence links and connectors, (see , for example :
http://www.dcf.ds.mpg.de/fileadmin/allgemein/interna/informationmaterial/List_of_Connectors.pdf)
- Reported speech
- Passive forms.

Tips for COMMUNICATION AND WRITING:

<http://www.bbc.co.uk/worldservice/learningenglish/>

http://learningcentre.usyd.edu.au/clearer_writing/

Tips for PRONUNCIATION:

<http://howsay.com/> <http://fonetiks.org/>

Tips for LISTENING:

<http://www.speakuonline.it/>

<http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/>