

ENGLISH FOR SPECIAL PURPOSES (ESP) AND APPLIED LINGUISTICS -

Programme

Prof. Lucia Abbamonte

Course goals and objectives: to help learners achieve B2 linguistic competence in English, according to the *Common European Framework of Reference for Languages* through a functional/communicative approach. The major foci of the course will be on the reading-writing process in the domain of psychological research, and on both cognitive and applied/appliable linguistics (Content Based Language Learning).

Participation to the course is **mandatory**.

Assessment: the student learning outcomes will be assessed through an oral discussion (read aloud, translate, discuss) of the following programme:

- Exercises from the **WEBSITE** below, especially listening exercises (at least 10 from <http://breakingnewsenglish.com/listening.html>). Print the downloadable versions ('Minilessons') and bring them with you for the examination.
- Modules 2, 3, 6 from the textbook *English for the Sciences of the Mind and the Brain. Neuroscience/s, Cognitive, Linguistic and Social Studies*, di L. Abbamonte, e O. Petillo, Edizioni Maggioli (Apogeo) 2015.
- Reading, comprehension, and written summary (see tips for WRITING) of one research (or scientific) article, in English, chosen among the articles included in the programmes of the (neuro-) psychological disciplines of the degree course.
- Conversation on some of the topics discussed during the course (you choose) and on your Curriculum Vitae in English.

WEBSITES

GRAMMAR

FROM <http://www.perfect-english-grammar.com/>:

- ✓ **COMPULSORY**: Stative verbs, Present Simple and Continuous Tenses, Past Tense, Irregular Verbs, Present Perfect, Future tenses; Modals; Zero, 1st,2nd, 3rd Conditionals; Passive forms (Present and Past tenses),.
- ✓ You can try and see the same items also from: <http://www.ego4u.com/>; or <http://www.englishgrammarssecrets.com/>

Tips for COMMUNICATION AND WRITING

<http://www.bbc.co.uk/worldservice/learningenglish/>

http://learningcentre.usyd.edu.au/clearer_writing/

Tips for PRONUNCIATION

<http://howsay.com/>

<http://fonetiks.org/>

Tips for LISTENING

<http://breakingnewsenglish.com/listening.html> (10 'Minilessons')

<http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/>

<http://www.speakuonline.it/>